

The Influence of Parental Parenting on the Character Formation of Elementary School Students

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ABSTRACT

This research departs from the fact that there are still few studies that discuss how parenting at home affects the character development of children in elementary school. In fact, parenting at home plays a big role in shaping children's values, attitudes, and behaviors, both at school and in daily life. This study aims to explain the influence of parental parenting on the character development of elementary school students through literature studies. The method used is qualitative descriptive with data collected from various academic journals through platforms such as Google Scholar and Publish or Perish. The results of the analysis show that parental parenting has a significant effect on the formation of children's character, both in the school environment and in daily life. These findings confirm the importance of collaboration between schools and parents in designing parenting styles that support children's character development. In addition to enriching theoretical studies on family-based character education, this study also provides practical recommendations for the development of more effective parenting.

Keywords: *Parenting Style, Character Building, Elementary School Students*

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INTRODUCTION

Education at the primary school level plays a crucial role in shaping children's character, which is reflected in their attitudes, behaviors, and actions in the school, family, and community environment. Character education in elementary school contributes significantly to instilling moral and social values in children (Irnanda et al., 2024). They emphasized that character education helps in the development of a personality with integrity, empathy, and discipline. In addition, character education also aims to develop the potential of the heart and conscience of students so that they have a soul and social sensitivity to themselves, their families, and the environment. Character formation in elementary school is the main foundation in the development of children's personalities, because it is in this phase that moral and ethical values begin to form significantly. Children have an innate potential to develop into individuals of character, but this potential requires ongoing coaching through a structured educational process and positive social interaction. Education from an early age not only instills knowledge, but also forms attitudes and habits that reflect noble values.

Character education is a systematic approach to teaching positive values, ethics, and morals to students. Character education does not solely aim to foster awareness of moral values in students, but is also directed to form real behaviors that are in harmony with these values in daily life. This process includes the development of social and emotional skills that enable students to make ethical decisions, act honestly, respect others, and demonstrate appropriate attitudes in a variety of social contexts. In other words, character education serves as a bridge between moral knowledge and practical implementation in action.

The role of parents in shaping the character of elementary school-age children is crucial, because it is in this phase that children are in the early stages of development that

determine the direction of their personality and morality in the future. Children begin to internalize the social, cultural, and religious values they observe in the immediate environment, especially in the family. Therefore, parents not only play a role as givers of affection and fulfillment of physical needs, but also as the main role models in the formation of children's character. Values such as honesty, discipline, responsibility, and empathy tend to be more easily instilled when children see them directly from their parents' behavior. Based on data from the 2023 National Character Survey released by the Ministry of Education, Culture, Research, and Technology (Kemendikbudristek), 78% of elementary school students who show a high level of discipline and responsibility come from families with positive and communicative parenting patterns. In addition, children raised with a democratic upbringing that balances affection and supervision show more stable and positive character development compared to children who are raised in a permissive or authoritarian manner. It is in this context that character education cannot be completely left to the school. The synergy between formal education at school and home-based parenting is the key to success in shaping a young generation that is not only intellectually intelligent, but also morally and spiritually strong. Therefore, the active involvement of parents in the child's daily life as well as the right parenting approach is a long-term investment in building a strong and highly competitive foundation of children's character (Fimansyah, 2019).

This study was conducted to comprehensively examine how the relationship between individuals and their environment contributes to the formation of the character of elementary school students. By comprehensively understanding the dynamics that occur in the character development process, it is hoped that more effective strategies can be formulated in supporting children's growth positively. In addition, this research is also expected to be able to provide broader insights into the crucial role of parents in shaping children's character, as well as its implications for the education system and parenting practices in general.

Character education has a close relationship with moral education, as both aim to form individuals who are not only intellectually intelligent, but also have strong integrity and ethics. Character education focuses on developing values such as honesty, responsibility, and empathy, which are integral parts of moral education. By integrating character and moral education, students can understand and apply those values in their daily lives, thus helping them become individuals who contribute positively to society. Moral and ethical education is very important in developing good character in students. By understanding moral principles, students can make informed decisions in complex situations, as well as develop a fair and honest attitude (Dewi et al., 2023). Thus, the integration of character and moral education in the elementary school curriculum is very important to form a generation that not only excels academically, but also has a strong moral compass to live a better life.

Parental involvement has consistently been identified as an important factor in the formation of a child's character, especially at elementary school age. Intensive interaction between parents and children, whether through emotional support, open communication, or the provision of examples of positive behavior, contributes significantly to the development of moral and ethical values in children. Previous research that discussed the role of parents on children's character showed that there was a significant relationship between parental roles and the responsibility character of children aged 5–6 years. The results of the hypothesis test conducted by (Ulya & Cholimah, 2024) shows a significance value of 0.000 which means that there is a strong influence of parental involvement on the formation of responsibility character in children. Thus, strengthening the role of parents in children's character education requires a comprehensive strategy, including training for parents, collaboration between schools and families, and policies that support a positive learning environment for children.

Although character education is an important focus in the world of education, most studies still focus on the role of schools and teachers in shaping students' character. In fact, parental parenting at home is the initial foundation for the formation of children's values and attitudes. The lack of research that specifically discusses the direct relationship between parenting in the family environment and the character development of elementary school students shows that there are gaps that need to be investigated further. A deep understanding

of the role of parenting is important to strengthen the synergy between family and school in shaping children's character holistically.

Literature studies play an important role in examining the relationship between parental involvement and children's character development, especially at elementary school age. Through the collection, synthesis, and analysis of data from various previous studies, the study of the literature allows for a deeper understanding and robust generalizations of those dynamics. By combining findings from various credible sources, this study aims to design effective and applicable strategies that can be applied by educators and parents in an effort to improve children's character education. Through a comprehensive and evidence-based approach, this study seeks to provide deeper insight into the important role that parents have in shaping children's character at elementary school age. A strong and positive character at an early age can be the foundation for the development of individuals who are not only knowledgeable, but also have good moral values and are able to face life's challenges wisely. Therefore, this research focuses not only on the academic aspect, but also on the formation of characters that can support children's social and emotional success, which ultimately contributes to the overall quality of child development.

The formulation of the problem in this study is how the influence of parental parenting on the character formation of elementary school students. This research also wants to find out the type of parenting that best supports children's character development and how the role of parents can synergize with schools in instilling character values optimally.

METHOD

A qualitative descriptive method with a literature study type was used in this study to describe and analyze the findings obtained from various relevant journal articles. This approach allows researchers to collect, compile, and analyze various sources of literature to provide a comprehensive picture of the influence of parental parenting on the character formation of elementary school students. This method is not intended to transform the data, but rather to understand in depth the phenomenon being studied. This literature study also aims to identify gaps in previous research, integrate complementary findings, and expand theoretical perspectives in the study of family-based character education.

Searching for library materials is carried out through academic journal platforms such as Google Scholar and Publish or Perish software. The initial process resulted in 42 scientific articles. The selection procedure is carried out systematically based on inclusion and exclusion criteria. Inclusion criteria include: (1) articles in Indonesian or English, (2) published between 2013 and 2023, (3) directly discussing the relationship between parental parenting and character formation of elementary school-age children, and (4) published in accredited or indexed journals (e.g. SINTA, Scopus, DOAJ). Meanwhile, exclusion criteria include: (1) articles that do not go through a peer-review process, (2) only discuss aspects of parenting without associating them with the child's character, and (3) articles that are duplicate or come from uncredible sources.

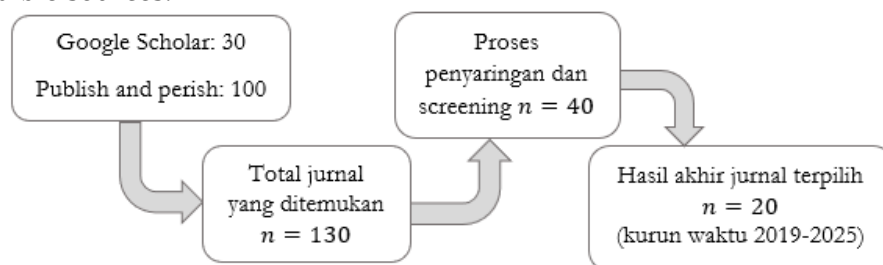


Figure 1. Journal Search Steps

After the selection process based on abstracts, results, and discussion, as many as 20 articles were declared to meet the criteria and used in the analysis. The data analysis technique used is thematic analysis, which is by identifying, grouping, and interpreting the main themes that emerge from the article being studied. The findings of each article are compiled to find

common patterns, differences, and conceptual contributions that can strengthen the understanding of the influence of parenting on children's character.

FINDINGS AND DISCUSSION

Findings

Research on parental parenting in shaping children's character has become one of the main focuses in the world of education, because the process of character formation is a long-term responsibility that takes place from an early age until the child enters adulthood. Character is not something that is formed instantly, but rather the result of habituating values, norms, and behaviors that are applied in daily life, especially in the family and school environment. In practice, not all parents are able to optimally meet the needs of their children's character education. This is due to various obstacles, such as limited knowledge about children's education, time divided by work, limited labor, and financial burdens that must be prioritized. Therefore, synergistic cooperation between parents and teachers is very important in overcoming these limitations. This collaboration not only strengthens communication between home and school, but also allows for a consistent and sustainable approach to instilling moral values in children.

The journals analyzed in this study provide a comprehensive picture of the important role of parents in shaping their children's personalities, moral values, and ethics from an early age. Several journals highlight how authoritative, permissive, and authoritarian parenting has a different influence on the development of students' character, both in terms of discipline, empathy, responsibility, and socializing skills in the school environment. In addition, the articles also discuss supporting factors such as the family's socioeconomic background, parental education level, and the quality of parent-child interaction in daily life.

To facilitate understanding and provide a more systematic comparison between studies, the results of the analysis from these journals are presented in the form of a summary table. This table contains important information such as the name of the researcher, the title of the research, the year of publication, as well as the main findings directly related to the formation of the character of elementary school students. This presentation is expected to help readers in capturing the common thread of various scientific findings, as well as being the basis for formulating collaborative strategies between schools and families in supporting the optimal growth and development of children's character.

Table 1. Analysis of Journal Articles

Researchers	Research Title	Research Results
Sheillamita et al., (2023)	The Influence of Parental Parenting on the Learning Discipline of Public Elementary School Students	The results of the study show that parental parenting, especially democratic, authoritarian, and permissive, can affect the level of learning discipline of students
Stuart (2024)	Parenting Style in Shaping the Discipline Character of School Students	This study concludes that the parenting style used by parents of grade V students of SDN Tegalmulyo is a democratic parenting style. This is known because there are characteristics of democratic parenting given by the parents of grade V students of SDN Tegalmulyo.
Karina Esti Pratiwi., et al (2020)	The Influence of Parental Parenting on Children's Independence in SD Negeri 38 Parepare City	Based on the results and discussion of the influence of parental parenting on child independence, it can be concluded that there is no influence of authoritarian parenting and permissive parenting on child independence in SD Negeri 38 Parepare City, while democratic parenting has an influence on children's independence in SD Negeri 38 Parepare City.
Hapsari et al., (2019)	Parenting Style in Implementing Discipline of Grade IV Students at SD Negeri Lobang 01 Batang	The results of the study show that the parenting style in implementing discipline of grade IV students of SD Negeri Lobang 01

The Influence of Parental Parenting on the Character Formation of Elementary School Students

Researchers	Research Title	Research Results
		Batang mostly uses a democratic parenting style
Afiola., et al (2025)	Parenting Style in Shaping the Independence of Elementary School Students in Bumiayu Village, Pati Regency	The results of the study show that parents who work as teachers and housewives apply a democratic parenting style. This is because parents have a lot of time for children to teach, and accompany, remind and direct children how to act independently.
Ochita Ratna Sari & Trisni Handayani, (2022)	The Relationship of Parental Parenting to the Formation of Religious Character of Islamic Elementary School Students	The results of the study show that there is a positive relationship between parental parenting and the religious character of students. There is a positive contribution, parents need to monitor, pay attention to worship routines, remind them to worship on time, remind them to read the Qur'an and give sanctions if children do not worship.
Kamar et al., (2020)	Building the Character of Elementary School Students Through the Practice of Parenting Based on Genetic Personality	The results of the study show that <i>parenting style</i> and <i>genetic personality</i> have a positive and significant effect on children's character development.
Saputra & Yani (2020)	Parenting Style in Shaping Children's Character	The result of the study of parental parenting in shaping children's character is by using democratic parenting. The democratic parenting style was chosen because in its application it is in accordance with the will of parents and children.
Widodo & Darmawan (2025)	The Influence of Parental Guidance and Peer Interaction on the Character of Students in Elementary School	The results of the study show that both parental guidance and peer interaction have a significant positive effect on the formation of students' character. Good parental guidance, such as providing emotional support, proper supervision, and examples of good behavior, can form a positive character in a child.
Uce, (2024)	The Relationship of Parenting to the Emotional Development of Elementary School-Age Children at SD N 8 Trienggadeng	The results of the study show that the role of teachers is very crucial in fostering the character of student discipline. The strategies used include providing examples of disciplinary behavior.
Antari & Wulandari (2023)	The Relationship of Parenting at Home as an Authoritative Form to the Formation of Learning Discipline Character in Grade V Elementary School Students	The results of this study are that there is a significant relationship between parental parenting at home <i>authoritative</i> form and the formation of learning discipline character in grade V students in SD Cluster 1 Gianyar Village
Heaven & Talibandang (2021)	The Influence of Parental Parenting on the Formation of Children's Personality	The results of the study show that children who are cared for by their own parents, have different behaviors from children who are not cared for by their own parents, or are in a family that is not harmonious.
Rahayu & Muhajang (2021)	The Influence of Parental Parenting on the Learning Discipline of Sukahati State Elementary School Students 01	Based on the results of this study, it can be concluded that there is a positive influence between parental parenting on student learning discipline in grade IV school students
Eti Kusmiati, Dianti Yunia Sari (2021)	Parenting Style in Shaping Children's Discipline During the Pandemic	The results revealed that during the covid-19 pandemic, parents of students applied democratic parenting, but in certain situations and conditions, parents also applied authoritarian parenting in shaping children's disciplined character.

The Influence of Parental Parenting on the Character Formation of Elementary School Students

Researchers	Research Title	Research Results
Sulaiman et al., (2022)	The Role of Parents in the Formation of Children's Learning Discipline Character	The results of the study show that parents have a very important role in shaping children's character. Because parents are the first figure whose children exemplify every behavior. Parents can instill children's character by setting examples, getting used to good things, communicating, and involving children in home activities.
Husni., et al (2023)	The Influence of Parental Parenting on the Development of Social Care Character	Based on the results of the research that has been carried out, it can be concluded that there is an influence of parental parenting on the development of social care character of VA class students at SDN 1 Pengadamiento.
Saadah et al., (2022)	Parenting Style in Shaping Children's Independent Character During Limited Face-to-Face Learning	The results of the study show that the application of different parenting styles to children will have a different impact.
Rahmadani et al., (2022)	The Effect Of Parenting On Character Education Of Children In Elementary Schools	The results of the significance test show that there is a positive and significant bond between parental learning and children's personality learning at SDN 4 Lanjas.
Atika & Satria (2024)	The Impact of Strict Parenting on the Behavior of Grade IV Children of State Elementary Schools 50 Bengkulu City	The impact of this authoritarian parenting style itself has two effects, the first is a positive impact and the second is a negative impact. The positive impact of authoritarian parenting is that it can shape children to be disciplined, obedient and obedient to people. Meanwhile, the negative impact of children becomes more rebellious, difficult to manage and has a slightly mischievous attitude.
Lawotan & Uranium (2022)	The Role of Parental Parenting on the Character of Manners of Grade IV Students of SD Inpres Beru	Based on the results of research and discussion, parents and teachers have played a good role in the process of forming children's character manners.

Discussion

Based on the results of the analysis of the 20 articles in the table above, it can be seen that the character formation of elementary school students is highly dependent on the parenting style they get from their parents. Not only the impact that children get, namely positive impacts, there are many negative impacts. According to (Sheillamita et al., 2023) Various types of parenting, especially democratic parenting, authoritarian parenting, and permissive parenting, greatly affect the level of learning discipline of elementary school students. Democratic parenting, characterized by open communication, emotional support, and responsible freedom, tends to form children who are more independent and consistent in carrying out their learning obligations (Wibowo & Octafira, 2024). On the other hand, authoritarian parenting that tends to be rigid and full of pressure, as well as permissive parenting that is too loose and has few rules, can have a negative impact on children's regularity and motivation in learning. Therefore, the selection and implementation of the right parenting style by parents is an important factor in instilling learning discipline from an early age (Hapsari et al., 2019).

Not only does it affect discipline, but parental parenting also plays an important role in shaping the independence of elementary school students. This independence includes the child's ability to make decisions, take responsibility for his or her tasks, and face challenges without relying entirely on adult help. Positive parenting, especially democratic parenting, has been proven to foster strong confidence and independence in children from an early age (Karina Esti Pratiwi et al., 2020).

Parenting has a positive and meaningful impact on the process of forming children's character, although there are also a number of other factors in the school environment that also play a role, such as the personality and example of teachers, students' level of understanding

of religious teachings, and the effectiveness of learning Islamic religious education (Ochita Ratna Sari & Trisni Handayani, 2022). In general, parenting applied by parents plays an important role in the development of children's character (Saputra & Yani, 2020). However, there are certain situations where the influence of parental parenting is not completely dominant or direct on the formation of students' character (Afiola et al., 2025). In some cases, the impact of parenting on adolescent character tends to be less significant. Therefore, when discussing character formation in adolescence, it is also important to consider the influence of the school environment and the surrounding community as an equally important supporting factor. A combination of support from family, school, and the social environment will make a more holistic contribution to the process of character formation of adolescents (Widodo et al., 2025). Even though parents have implemented positive or negative parenting styles in the family environment, the development of children's character does not completely depend on it. Children are also strongly influenced by social values, norms that apply in society, as well as social environments outside the home such as school and peers (Kamar et al., 2020). These external factors can contribute greatly to shaping a child's personality and behavior, which in the end may deviate or differ from the values instilled by parents at home (Maida & Uce, 2024).

A number of research results indicate that the parenting style applied by parents has a very dominant role, even considered the main factor in shaping children's character (Antari & Wulandari, 2023). In this context, the way parents educate, interact, and set an example for children is considered to be able to form the basis of children's personality and moral values from an early age (Langi & Talibandang, 2021). Although there are various other external factors that also contribute, such as the social environment and formal education, many studies state that it is the parenting style that most strongly influences the direction of the child's overall character development (Rahayu & Muhajang, 2021).

In line with the rapid advancement of technology and the increasingly open flow of digital information, social values in society have also undergone a significant shift. This change indirectly affects the way students think, behave, and act, especially at the elementary school level (Kusmiati et al., 2021). With easy access to the internet, social media, and various digital platforms, students can now explore a wide variety of information from around the world. This information not only broadens their horizons, but also introduces various points of view, cultural values, lifestyles, and social norms that may be different from the values they learn in the family and school environment (Sulaiman et al., 2022). As a result, students' character development becomes more complex because they must be able to sort out and adjust the values they receive to their identity and the norms that apply in their environment (Husni et al., 2023).

Children's character development from an early age is influenced by various environments, namely family, school, and society. Among these three factors, the family environment plays the most dominant role and has a great influence in shaping children's personality and character values (Saadah et al., 2022). A child who grows up in the care of parents who instill the importance of education tends to be seen as an intelligent, passionate person, and has a high curiosity about things around him (Rahmadani et al., 2022). Parents should have a strong awareness and drive to start educating their children from an early age (Atika & Satria, 2024). Education provided from the beginning not only helps to form the basis of children's character and behavior, but also plays an important role in exploring and developing the best potential that each child has. With consistent attention and guidance from parents, children will have a greater chance of growing into a confident, independent, and ready person to face future challenges (Lawotan & Uran, 2022).

CONCLUSIONS

Based on the results of the analysis of 20 scientific articles, it can be concluded that parental parenting has a significant influence on the formation of the character of elementary school students. Democratic parenting has proven to be most effective in fostering children's discipline, independence, and self-confidence, while authoritarian and permissive parenting

tends to have a negative impact on character development. Although other factors such as the school environment, peers, and technological developments play a role, parental parenting remains the main foundation in shaping children's values, attitudes, and behaviors from an early age. Therefore, active involvement and awareness of parents in implementing the right parenting style are needed to support the formation of positive and competitive children's character in the future.

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